

WE WELCOME COLLEAGUES AND FRIENDS!

**COPEI**  
Colegio de Profesionales  
en la Enseñanza del Inglés A.C.  
Registro de Profesiones, SEP-2010

**ANUPI**  
MEXICO

Asociación Nacional Universitaria de Profesores de Inglés, A.C.  
An Affiliate of **tesol**  
An Associate of **iatefl**

**Emerging new horizons and trends in post-pandemic contexts in Global ELT**  
20th INTERNATIONAL CONFERENCE FOR ENGLISH TEACHERS

**DECEMBER 1 - 4, 2022** *Cancún*

LET'S CELEBRATE 20 YEARS & ENJOY THE CONFERENCE!

**DREAMS**  
*Vista Cancun*  
GOLF & SPA RESORT  
BY AMR™ COLLECTION

Dear colleagues,

On behalf of the ANUPI Executive Committee and the COPEI Board of Directors, it our pleasure to warmly welcome all of you to our International Conference 2022.

It is our belief that professional development of English teachers around the world depends on a sincere commitment to becoming up to date with the current teaching and learning trends, new approaches in methodology, and practices in the EFL/ESL classroom.

We would like to recognize all our participants this year as keen and committed professionals in our field considering the difficult times, we have been facing these last two years.

We are very pleased to see many familiar faces that have been with us throughout the years. Your continued presence at our conference shows that we have accomplished our goals articulated in our mission and vision. Thank you for helping us in this endeavor. We could not have continued to achieve our goals without you.

We extend our most sincere thanks to Flor Mellado and Lucia Buttaro for having accepted our invitation to share their area of expertise who are well-known lecturers.

Our deepest appreciation to Cambridge University Press, Oxford University Press, HELBLING LANGUAGES Mexico & Central America, The Institute of International Education, iTEP, the College Board, Burlington English Mexico, Our Storyescape, and Smrtenglish for their sponsorship this year.

A special thanks to Cristina Seguí, Omar Alcasena, and the Conference Organizing Committee for their ongoing commitment and hard work.

Finally, we would also like to thank the participation of all our speakers and participants here in Cancun.

Enjoy the conference 2022!

Dr. Celia Magdalena Sosa Sánchez  
ANUPI President

Dr. Gabriela Elizondo Regalado  
COPEI Vice-President

**DECEMBER 1st - THURSDAY**

10:00 – 15:00 & 16:00 -18:00 - **CONFERENCE REGISTRATION**

14:00 – 16:00 – **LUNCH FOR HOTEL GUESTS**

**16:30 – 17:20 - WORKSHOPS**

**Vista 1** **Spice up your lessons with recipes for rookie teachers and veterans, too!**

Edmundo Gallardo Valdez

Escuela Normal de Sinaloa and Tecnológico de Monterrey.

**Vista 2** **Now, we are on line! let's take advantage!**

Rocío de los Angeles Cruz Uscanga

Universidad Autonoma Chapingo

**Vista 3** **Social media and classroom compatibility in post-pandemic times.**

Pablo Enrique López Mijares

ITESM Campus Saltillo

**17:30 – 17:50 - PAPERS**

**Vista 1** **Adapting to a new landscape: University ESL programs and the virtual classroom**

Robert Cote and Julianne Hammink

Center for English as a Second Language, University of Arizona

**Vista 2** **Encouraging students to develop autonomy in a Self Access Center**

Gabriela Cervantes Espinoza and Gabriela Jacinto Hernández

Universidad Autónoma del Estado de México

**Vista 3** **Post pandemic ELT at IPN: lessons learnt, new ways of teaching, challenges**

Silvia Díaz Fragoso and Ana Jacqueline Herrera Delgado

Instituto Politécnico Nacional

**18:00 – 18:20 - DEMONSTRATIONS**

**Vista 1** **Scaffolding students in persuasive essay writing with SRSD model**

Catalina Juárez-Díaz and María Elena Rincón González

Benemérita Universidad Autónoma de Puebla

**Vista 2** **Reawakening positive emotions in learning in post pandemic times.**

Georgina Rodríguez Falcon, Esmeralda Pizano Ortiz and

Mariann Anguiano Jiménez

Centro de Enseñanza Técnica Industrial

**Vista 3** **Utilizing Student Engagement Platforms to Facilitate Learning**

Gabriela Castaneda-Gleason and Sandra Peñuela Garcia – Ohio University

18:30 – 19:20 - **BOOK EXHIBIT & COFFEE BREAK**

19:30 – 19:50 - **PAPERS**

**Vista 1**

**Cracking contraptions to foster a self-regulated (pre)teen classroom**

Arturo Rojas Tapia

**Vista 2**

**Student Engagement: Reflecting on 40+ Years in the Language Classroom**

Frances Boyd - Columbia University

**Vista 3**

**A proposal to develop students' self-awareness through social networks**

Maria de la Paz Adelia Peña Clavel

Escuela Nacional de Lenguas Lingüística y Traducción, UNAM

20:00 – 20:20 – **DEMONSTRATIONS & PAPERS**

**Vista 1**

**Teaching collocations to chemical engineering students at  
the University of Guanajuato**

Dulce Anayelli de Anda Vargas - Universidad de Guanajuato

**Vista 2**

**Making literature analysis an unforgettable Experience**

José Luis de Paz Centurión - Tyndale Education

**Vista 3**

**Pandemic motivation lessons motivating us go back to our new normal.**

Silvia García Himmelstine

Universidad del Caribe

20:20 – 20:30 - **WELCOME MESSAGE**

20:30 – 22:30 - **DINNER FOR HOTEL GUESTS**

**DECEMBER 2<sup>ND</sup> (FRIDAY)**

07:00 – 09:20 - **BREAKFAST FOR HOTEL GUESTS**

10:00 – 13:00 - **REGISTRATION CONTINUES**

**09:30 – 09:50 - PAPERS**

<b>Vista 1</b>	<b>The Involvement Load Hypothesis: explaining vocabulary acquisition</b> Sussan Róo y Sánchez and Deida Perea Irigoyen Universidad Autónoma de Ciudad Juárez
<b>Vista 2</b>	<b>English Language-Teaching Reflections and new Trends during Pandemic and Post-Pandemic</b> Gladis Leonor Arias Rodríguez - Universidad Santo Tomás Tunja-Colombia
<b>Vista 3</b>	<b>Designing for Transition: A longitudinal Study</b> Maria Elena Solares Altamirano - ENALLT, UNAM

**10:00 – 10:20 - PAPERS**

<b>Vista 1</b>	<b>52 Opportunities to Teach Cultural Diversity in English</b> Dunia Rassy Kuri - ENALLT, UNAM
<b>Vista 2</b>	<b>Using a Student-centered Newsletter to Bring English Program Marketing to Life</b> <b>Robert Cote</b> Center for English as a Second Language, University of Arizona
<b>Vista 3</b>	<b>On-line exams as part of a distance BA program admission process</b> Barbara Bangle, Maria Estela Estrada Cortés and Yolanda Eugenia Ballesteros Senties Universidad Autónoma del Estado de México

**10:30 – 11:20 - WORKSHOPS**

<b>Vista 1</b>	<b>Poetry in the ELT classroom: heart and mind (and learning)</b> Gabriela Ladrón de Guevara de León Universidad Autónoma de la Ciudad de México
<b>Vista 2</b>	<b>Change Management and the Integration of Technology in Language Programs</b> Lenise Louise Butler Burlington English, México
<b>Vista 3</b>	<b>Quick and easy fillers for the busy teacher. Back in the classroom</b> Bertha Guadalupe Paulo Guerrero & Verónica Beatriz Mendoza Huerta Escuela Normal Superior de México (ENSM)

11:30 – 12:00 - **BOOK EXHIBIT & COFFEE BREAK**

**12:10 – 12:50 - EXHIBITORS' SESSIONS**

<b>Vista 1</b>	HELBLING ENGLISH
<b>Vista 2</b>	ETS
<b>Vista 3</b>	Burlington English Mexico

13:00 – 13:50 - <b>WORKSHOPS</b>	
<b>Vista 1</b>	<b>Synchronous Online Teacher Training: A Possible Model</b> Martha Elena Carrillo Flores & Sarah Joanne Brown - ITESO A.C.
<b>Vista 2</b>	<b>Grouping Students In Meaningful Ways Using Learning Centers</b> Patricia Zulema Méndez Burboa, Carolina Dolores Bustamante Felix, and Pamela Guadalupe Cañez Carrasco Universidad de Sonora
<b>Vista 3</b>	<b>Discourse Intonation: Using Poetry to Engage Students in Pronunciation Practice</b> Linda Marie Chu & Julianne Hammink The University of Arizona
14:00 – 14:50 - <b>PLENARY SESSION: FLOR DE MARIA MELLADO – VISTA 2</b>	
15:00 – 16:00 - <b>LUNCH FOR HOTEL GUESTS</b>	

16:30 – 17:20 - <b>WORKSHOPS</b>	
<b>Vista 1</b>	<b>Is online teaching here to stay? An intermediate guide to teach remotely.</b> José Roberto Lira González The Anglo
<b>Vista 2</b>	<b>Tablero de comunicación para enseñar inglés a estudiantes con autismo</b> Diana Paulina Jiménez Estudillo, Wendy Azenet López Medin, and Ricardo Moreno Espinosa Escuela Normal No.4 de Nezahualcóyotl
<b>Vista 3</b>	<b>Conformity vs. Creativity in Language Teaching</b> Ana Cristina Rosales Moreno - Helbling English

17:30 – 17:50 - <b>DEMONSTRATIONS</b>	
<b>Vista 1</b>	<b>Writing subskills development through eclectic-holistic teaching model in university Students</b> María Elena Rincón González and José Luis Carrillo Valdés Benemérita Universidad Autónoma de Puebla (BUAP)
<b>Vista 2</b>	<b>Two phases for vocabulary teaching and the right technique</b> Rosa Armida Valdez Arambula - Universidad Estatal de Sonora
<b>Vista 3</b>	<b>Cultivating resilience and a mastery mindset: The road to improvement</b> Patricia Ochoa Tristán Escuela Normal de Estudios Superiores del Magisterio Potosino

17:50 – 18:20 - **BOOK EXHIBIT & COFFEE BREAK**

18:30 – 18:50 - <b>PAPERS &amp; DEMONSTRATIONS</b>	
<b>Vista 1</b>	<b>Understanding and Building Collective Efficacy in ESL Classrooms</b> Leigh Somerville and Timothy Leonard Borough of Manhattan Community College
<b>Vista 2</b>	<b>Teacher training as a tool for professionalization: Higher Diplomas at UAEMéx</b> Alejandra López Olivera Cadena - Universidad Autónoma del Estado de México
<b>Vista 3</b>	<b>Critical Race Theory in Written Media: A Lexical Analysis</b> Gabriela Castaneda-Gleason and Laura Harrison - Ohio University

20:00 – 22:00 - **DINNER FOR HOTEL GUESTS**

## DECEMBER 3<sup>rd</sup> (Saturday)

07:00 – 08:20 - BREAKFAST FOR HOTEL GUESTS

### 09:00 – 09:50 WORKSHOPS

<b>Vista 1</b>	<b>The Teaching of Writing to English Language Majors: Humanistic Approaches</b> Barbara Jean Hall - Georgia State University <b>Darwing Azael Perez Santiago</b> Escuela Normal Superior Prof. Salomón Barrancos Aguilar del Instituto Campechano
<b>Vista 2</b>	<b>Classroom management: Teaching English in a post-pandemic environment</b> Zaira Sánchez Ponce, Andrea Donaji Reyes Pineda and Karla Yanetzi Zayas Hernández - Normal No. 4 de Nezahualcóyotl
<b>Vista 3</b>	<b>Eight Leadership Visions for Teachers and Students</b> Teresita de Jesús García Bernal Escuela Normal de Especialización Humberto Ramos Lozano
<b>10:00 – 10:20 - PAPERS &amp; DEMONSTRATIONS</b>	
<b>Vista 1</b>	<b>ELT through digital platforms and resources in Post-pandemic Contexts.</b> Teresita Elizabeth Fernández Franco Normal Rural "Gral. Matías Ramos Santos"
<b>Vista 2</b>	<b>Reviving a Social Self Access Centre</b> Jane Elisabeth Holmes and Magdalena Ávila Pardo Universidad de Caribe, Cancún
<b>Vista 3</b>	<b>Understanding Lexical Competence by Using Architectural Styles for Writing in Higher Education</b> Héctor Ramiro Ordóñez Zúñiga - Instituto Politécnico Nacional Zacatenco
<b>10:30 – 10:50 - PAPERS &amp; DEMONSTRATIONS</b>	
<b>Vista 1</b>	<b>English-language Teaching, Pop Music, and Post-consumption</b> Brittany Ober American Language Program, Columbia University
<b>Vista 2</b>	<b>Service-learning and social justice in the preparation of EFL teachers</b> Lucía Ramos Leiva - Universidad Católica del Norte Michel Riquelme Sanderson -Universidad Arturo Prat
<b>Vista 3</b>	<b>Testing or assessing? Tricking or tracking?</b> María Guadalupe Neve Brito- Universidad Iberoamericana Puebla
<b>11:00 – 11:50 - WORKSHOPS</b>	
<b>Vista 1</b>	<b>During and post COVID transitioning among learning society; education, socialization, Integration</b> Ana Cristina Ortega Vanegas, Elvira Karolina Álvarez López, and Ana Cynthia Vanegas Lizárraga Universidad de Sonora
<b>Vista 2</b>	<b>Creating QR Codes for the Integration of Attractive ELT Post-pandemic Activities</b> Teresita Elizabeth Fernández Franco - Normal Rural "Gral. Matías Ramos Santos" <b>Mario Macías Salce</b> - Univ. Panamericana, Aguascalientes
<b>Vista 3</b>	<b>Teaching English to Deaf Students through American Sign Language and the Direct Method</b> Israel Martínez Quiroz - Fernando Eleazar Melchor Espinosa Escuela Normal No. 4 de Nezahualcóyotl

<b>12:00 – 12:20 - BOOK EXHIBIT &amp; COFFEE BREAK</b>	
<b>12:30 – 13:20 - EXHIBITORS' SESSIONS</b>	
<b>Vista 1</b>	<b>Smrtenglish – Lic. Isaac Rioverde</b>
<b>Vista 2</b>	<b>iTEP International – Michael Salenko &amp; Carlos Aceves</b>
<b>13:30 – 13:50 -PAPERS &amp; DEMOSTRATIONS</b>	
<b>Vista 1</b>	<p style="text-align: center;"><b>Creating Value and Space for Intercultural Communication among Students and Teachers</b> Lindsay Ann Huff - Tecnológico de Monterrey - Campus QRO Vanessa Rivera and Mauricio Lacazette Universidad Católica del Norte</p>
<b>Vista 2</b>	<p style="text-align: center;"><b>But what's my grade? Ungrading v Grading?</b> Cynthia S Wiseman - BMCC CUNY</p>
<b>Vista 3</b>	<p style="text-align: center;"><b>Engaging Grammar Tasks for Lower-Level Students</b> Carolyn Dunn and Lydia Fass American Language Program, Columbia University</p>

<b>Vista 2</b>	<b>14:00 – 14:50 – PLENARY SESSION – LUCIA BUTTARO</b>
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<b>AFTERNOON OFF</b>
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20:00 –	<b>Dinner for hotel guests</b>
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### December 4<sup>th</sup> (Sunday)

07:00 – 10:00	<b>BREAKFAST FOR HOTEL GUESTS &amp; NETWORK MEETINGS</b>
12:00 – 13:00	<b>CHECK OUT</b>