

Down the path of action research in ELT in post-pandemic times.

Flor de Maria Mellado Rosales



Flor de Maria holds an M. A. in Applied Linguistics in TEFL from Universidad Europea del Atlántico. She is also an experienced ELT Professor, Academic Consultant, Teacher Trainer and Lecturer for more than 20 years, and former EFL professor at Universidad Ricardo Palma - Lima, Peru. She is a well-known speaker in National and International Conferences in Latin America, USA, and Mexico.

She is currently engaged in helping colleagues discover their potential as ELT researchers by conducting training sessions regarding qualitative types of research. Her main interest includes Action Research and Curriculum Design in EFL and ESL.

She has been the ANUPI-COPEI Liaison in Peru, and has been an active member since 2002

ENL Strategies for literacy and second language acquisition.

Lucía Buttaro

Dr. Buttaro holds a Ph.D. in language, literacy and learning from Fordham University with a specialization in second language acquisition, bilingual education and multicultural diversity.

She works at CEI (Center for Educational Innovation where she conducts professional development and coaches teachers in the K-12 public school, charter school and academies in New York City, New York State and the tri state area of New York, New Jersey and Connecticut. She also specializes in Dual Language Programs and is currently working for LEEP (Latino Educational Equity Partnership) where she conducts research and works onsite with teachers and administration on how to implement a successful dual language program where the 90/10 model is implemented.

